



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JAYWANT MAHAVIDYALAYA, ICHALKARANJI
Name of the head of the Institution	Dr.Prakash Ganpati Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302439408
Mobile no.	9096708537
Registered Email	jaywantcollege10@gmail.com
Alternate Email	jmi39.cl@unishivaji.ac.in
Address	Near Govt.Rest House, Shahapur, Ichalkaranji
City/Town	ICHALKARANJI-416121
State/UT	Maharashtra

Pincode	416121				
2. Institutional Status					
Affiliated / Constituent	Affiliated				
Type of Institution	Co-education				
Location	Urban				
Financial Status	Self financed and grant-in-aid				
Name of the IQAC co-ordinator/Director	Dr.Vaijayanta Vijay Patil				
Phone no/Alternate Phone no.	02302439408				
Mobile no.	9421288046				
Registered Email	patilvaijayanta@gmail.com				
Alternate Email	jaywantcollege10@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.jaywantmahavidyalaya.ac.in/				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jaywantmahavidyalaya.ac.in/pdf/academiccalender2018-2019.pdf				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

1	C++	68	2004	16-Sep-2004	15-Sep-2009
2	B	2.07	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC

02-Aug-2004

7. Internal Quality Assurance System**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation of B.A/B.Com.I students on CBCS Pattern of syllabus	06-Aug-2018 1	183
Lecture on revised API (PBAS) format	28-Feb-2019 1	15
collection and analysis of feedback	27-Apr-2019 8	213

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0

[View File](#)**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the**

3

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Orientation of students of B. A./B.Com. I on CBCS pattern implemented by the university .	
2. Submission of AQARs for the academic years 2016-17 and 2017-18.	
3. Collection and analysis of feedbacks	
4. Collection and analysis of Student Satisfaction Survey	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Academic Calendar	It helped to remind key dates of various activities and establishing coordination among various departments and committees
Orientation of First year students	183 students were provided with information regarding CBCS Pattern as well as vision ,mission of the college, academic ,administrative and infrastructure facilities available in the college.
Preparation and Submission of AQAR	AQARs for the last two academic years i.e. 2016-17, 2017-18 has been prepared, placed before CDC, finalized,uploaded on college website and submitted to NAAC.

Guidelines for API (PBAS)	Organization of a lecture on API (PBAS) Amendments on 28th Feb. 2019
Encouragement for MoU, Tie-up with other institutions	Dept. of Marathi has established MoU with SUMTA; Dept. of English and the college library has Tie -up with DKASC, Ichalkaranji.
Lecture for faculty on revised API (PBAS) format	It helped the faculty to comprehend API (PBAS) Amendments
Collection and analysis of feedbacks	Feedbacks collected from students, alumni, parents etc. helped to assess performance and to find out weaknesses.
Collection and Analysis of Student Satisfaction Survey	Helped to sort out Strengths, weaknesses ,opportunities and challenges

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	25-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Mar-2019

17. Does the Institution have Management

No

Information System ?

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation****1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words**

As the college is affiliated to the Shivaji University ,Kolhapur, it follows the curriculum prescribed in advanced before the actual start of academic year after the discussion with all the heads of the department. The curriculum is being revised by the Board of Studies of the concerned subjects of the affiliating university. The syllabus to be prescribed to the concerned BoS, Syllabus Framing Committee. Two teachers from our college are members of the Syllabus Framing Committee of the concerned subjects. The institution encourages teachers to participate in revision of syllabus for effective curriculum delivery. The college has a considerable range of programme options which include to it, the college has introduced compulsory certificate courses like Democracy Election and Good Governance with self study mode . The entire process of curriculum delivery and documentation is monitored by the faculty drafts and submits semesterwise teaching plan as well as syllabus completion report in accordance with the university for the concerned subjects . Well structured student centric teaching strategy is being followed into consideration previous results, oral and continuous evaluation , the students for the concerned subjects are slow learners . It helps to provide advanced experience, detailed knowledge to advanced learners and personal attention to slow learners. The fresher students at B.A., B.Com and M.A are facilitated with bridge type teaching before the academic programme. The teachers use innovative and suitable student centric teaching methods for better learning. Chalk and talk and lecture methods are adopted . The faculty prefer to adopt learner centric approach. The faculty offers guidance for individual as well as academic problems. There is subject wise WhatsApp group to provide academic and administrative information. The college has well equipped library with access to national and regional journals, newspapers and other e-resources , The library avails curriculum , previous results of English and Commerce are equipped with departmental library. The four departments are accessed with their departmental activities and programmes undertaken by various committees help the students for their yearwise/semesterwise student results to review students' academic progress and provide adequate guidance. The students are felicitated at Annual Prize

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on e
NIL	NIL	Nil	00	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the year

Name of programmes adopting CBCS	Programme Specialization
BA	English, Marathi, Hindi, History, Economics, Politics, Sociology, Psychology
BCom	Accountancy, Industrial Management
MA	English

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate
Number of Students	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
NIL	Nil

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	N
Nil	Not Applicable	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a proper mechanism for feedback system which includes collection, analysis and implementation. The college collects feedback from the students, alumni, parents and employers. The questionnaire for students feedback covers the college, its campus, healthy atmosphere, curricular and extra curricular activities, library, gym N.S. Students evaluate the teacher, teacher evaluates the classroom teaching and teachers knowledge and his mentoring. Parents feedback is collected regarding administration and teaching learning procedure and its outcome. The feedback regarding the curriculum is collected once a year. All the feedback forms are collected by the committee and analyzed. There is a proper mechanism for taking into consideration question wise responses. The overall feedback includes questions to seek information from non teaching staff, Use of AV aids, co-curricular and extra curricular activities, healthy atmosphere in the college, meetings, encouragement for sports etc. These questions express students reaction with options Yes or No. The first part of the assessment regarding library, gymkhana, NSS while the third part of the questionnaire is about students overall feedback. Positive responses and are satisfied with the overall functioning of the college. Students evaluation all feedback is collected through teacher feedback which helps to find out weakness. The principal with the help of feedback helps to improve the teaching learning experiences. Parents feedback helps to collect information regarding the college. Feedback seeks alumni responses regarding library, infrastructure, administration etc. Parents feedback is collected regarding various issues and activities carried out in the college. The questionnaire included questions regarding library, sports and cultural activities, students counselling and guidance, teaching learning procedure and English for the convenience. 25-40 parents expressed their responses as excellent. Employers feedback regarding activities implemented in the college regarding relevance of curriculum, use of knowledge and other learning resources. The college analyzed all the feedbacks regarding overall feedback 86 students have given 8 to 10 marks out of 10, 100%. The feedback obtained by various stakeholders are analyzed by the feedback committee. The principal of the college discusses the feedback with teaching, non teaching staff where the analysis of students responses, suggestions are discussed. The discussion is recorded in the IQAC were approved by the College Development Committee (CDC). These meetings also discuss the feedback of the college and future strategies.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	

MA	Second Year (English)	50	
MA	First Year (English)	50	
BCom	Third Year	120	
BCom	Second Year	120	
BCom	First Year	120	
BA	Third Year	120	
BA	Second Year	120	
BA	First Year	120	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching PG courses
2018	572	40	17	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled teachers
19	19	13	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Comparing to the other colleges in the city our college is recently established having limited strength. The vision of the college is to provide opportunity around the city. Majority of students admitted here belong to lower middle class and poor class. They hardly receive proper guidance regarding mentoring for these students. There is a proper mechanism for Student Mentoring System in the college. Its working starts at the time of student admission. For the first and second year students, the faculty of the particular subject is the mentor. There are total nine optional subjects. In the beginning list with student information provided to them. It helps to convey information, notices, schedule, activities etc. to the students in short period.

mentor of the particular subject organizes a meeting with mentees and discusses about their academic performances, problems if any, individualize the mentors to review the working of the system. There is one mentor for 15-30 students. At the last year of the degree course the head of the institution faces the following issues: 1. Smooth Admission Procedure: The mentees are helped to complete admission procedure smoothly. If the students face difficulties, etc. 2. Guidance Regarding Scholarships: The mentees are time to time informed regarding various scholarships. 3. Academic Performance: The mentor always helps the mentees in their particular subjects with provision and advice regarding curriculum, etc. 4. Examination: Mentees are guided properly to avoid problems in results like delay, print mistake etc. 5. Participation in various activities and personality development. 6. Career Guidance: Students are guided for post graduation. They are informed about off campus placements, advertisements published in newspapers and other recourses. 7. Individual Mentoring: The mentor tries to help to tackle the issues. 8. Domestic Issues: There is considerable number of married girl students admitted for UG and PG degree courses. The institution provides facilities for students education after marriage which helps to minimize drop out rate.

Number of students enrolled in the institution	Number of full time teachers
612	17

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled
17	16	1	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	
2018	Nil	Nil	

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	
MA	371	Sem IV	06/05/2019	
MA	371	Sem II	06/05/2019	
BA	3129	Sem II	20/04/2019	
BA	3129	Sem IV	06/05/2019	
BA	388	Sem VI	01/04/2019	
BCom	7801	Sem II	09/04/2019	

BCom	7801	Sem IV	28/04/2019
BCom	778	Sem VI	01/04/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has developed its own procedure for CIE at the institute level to improve academic performance. All departments and subject teachers have prepared their own system for CIE. It includes class tutorial, group discussion, classroom. It helps to evaluate students comprehension of the content taught. Also, the subject teacher conducts discussion, essay competition, quiz, eloquence competition to evaluate students skills and aptitude. For group projects is organized as a part of syllabus prescribed by the affiliating university. It helps to develop presentation skill and knowledge of academic writing. As the college has a limited student strength, it is acquainted with maximum students. It helps to keep an eye on students behaviour at the campus. In case of any complaint, respective parents are also informed. For admission to NSS students are selected taking into consideration their academic performance.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the academic year 2018-19 has been prepared well in advance before the commencement of the previous year. The principal held a meeting with faculty, administrative staff and the as per the discussion, the final draft of academic calendar taking into consideration the suggestions of various college committees. The academic calendar of the college includes the dates of beginning and end of the semester. The calendar summarizes the academic schedule for the current year tentative schedule of admission, examination of term work examination (Seminar Group projects, Home assignment, Oral Exam), University examination, orientation, curricular and extra curricular activities like cultural programmes, annual sports festival, annual prize distribution, camp (8 days) in an adopted village, lead college workshops etc. The calendar also includes the celebratory days, International yoga day etc. In addition to it the calendar has included the dates and days of national days. The calendar includes the tentative dates of meetings of IQAC, CDC and other committees.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in

[http://www.jaywantmahavidyalaya.ac.in/pdf/2.6.1%20Programme](http://www.jaywantmahavidyalaya.ac.in/pdf/2.6.1%20Programme%20Outcomes.pdf)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination
388	BA	English	22
388	BA	History	26

388	BA	Marathi	19
388	BA	Hindi	14
778	BCom	Advanced Accountancy	61
778	BCom	Industrial Management	7
371	MA	English	43

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be pro

<http://www.jaywantmahavidyalaya.ac.in/pdf/2.7.1%20StudentSatisf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sa
Nil	0	Nil	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Nam
Intellectual Property Rights	
Poster Exhibition	
Stress Management	Commerce
Budget Workshop	Commerce

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Age
Nil	Nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	
Nil	Nil	Nil	Nil	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	
0	0	

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	
Not Applicable	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication
International	English	1
International	History	4
National	Histotry	4
International	Hindi	1
International	Economics	2
International	Sociology	1
International	Library Science	3
National	Marathi	1

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during

Department	
English	
Marathi	
History	
Hindi	
Economics	
Political Science	
Geography	
Psychology	
Sociology	
Library Science	

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indi

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as
Not Applicable	Not Applicable	Not Applicable	Nil	Nil	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self
Not Applicable	Nil	Nil	Nil	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International
Attended/Seminars/Workshops	10
Presented papers	17
Resource persons	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations t

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in suc
Yoga Session	Govt.of India	2
Poster Presentation	Dept of Commerce	4
Tree Plantation	Gram Panchayat , ,Tardal	4
Cleanliness Campaign	Gram Panchayat Tardal	4

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
NIL	NIL	NIL

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swa

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers partici
Gender Issue	NSS	Gender Equality	3
Aids Awareness	NSS	Aids Awareness Rally	3

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3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant
Advertisements and Employment Opportunities	70
Employment Opportunities in Film Industry	73
Influence of Hindi in Social Media	72

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab
Faculty Exchange Programme	Tie Up	Dept of English ,DKASC,Ichalkara

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Shivaji University Marathi Teachers Association	21/12/2018	Knowledge Partn

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4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	
150000	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms
Classrooms with Wi-Fi OR LAN
Seminar halls with ICT facilities
Others
Value of the equipment purchased during the year (rs. in lakhs)

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)
Nil	Nil

4.2.2 - Library Services

Library Service Type	Existing		
Text Books	4869	298976	
Reference Books	4585	864006	
e-Books	6000	5900	6
Journals	20	5761	
Digital Database	Nil	Nil	1
CD & Video	10	Nil	1
Library Automation	Nil	Nil	1
Weeding (hard & soft)	Nil	Nil	
Others (specify)	Nil	Nil	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed
NIL	NIL	NIL

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office
Existing	30	1	5	0	0	5
Added	1	0	0	0	0	0

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Student Aid Fund
Financial Support from Other Sources	
a) National	Scholarship (State)
b) International	00

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge co

Name of the capability enhancement scheme	Date of implemetation	
Yoga and Meditation	21/06/2018	
Personal Counselling and Mentoring	20/07/2018	
Bridge Course	15/06/2018	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career co activities
2019	Competitive Exam Guidance Cell	207	25

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during

Total grievances received	Number of grievances redressed	
Nil	Nil	

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations vi
NIL	Nill	Nill	NIL

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated fro
2019	1	B.A.	English
2019	5	B.A.	English,Hindi,Marathi,H
2019	10	B.Com	Commerce
2019	5	B.A.	History
2019	2	B.A.	Marathi
2019	5	B.A.	English

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/)

Items	Number of students selected/ qu
NET	2
SET	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Cricket	College
Kabaddi	College
Kho-Kho	College
Chess	College

Running	College	
Skipping	College	
Shotput	College	
Cultural Activities	College	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awa
2018	00	International	Nill	Ni
2018	Cross Country (M)	National	1	Ni
2018	Athletics (M)	National	1	Ni

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500)

Every year the Student Council is being formed as per the statute of Maharashtra government as well elections for the formation of Student Council has been cancelled by the government. So there was no suc
As a result of it the college could not follow the procedure of for the formation of Student Council.
level as per the earlier procedures.The members of the Student Council are selected from the class rep
merit list) representative students from NSS, Sports, Cultural Committee nominated by the representati
selected by the Principal and head of Internal Complaint Committee.Among these members one student was
part as a stake holder the council played its vital role in the academic and administrative activities c
various responsibilities which they carried out successfully. The first responsibility was the co-ordin
faculty .The class representative was given responsibility to monitor the class and class activit
competition,PPT Presentation competition,etc.Students were given responsibility to organize various act
of respective committee and faculty. These activities included engagement of periods by student te
organization of cultural events like Dandiya. The members are also given an important responsibilities
NSS department. Representative students are appointed as the members of statutory and non-statutory cc
Quality Assurance Cell, Internal Complaint Committee, Savitribai Phule Ladies Association

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

192

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

As the process of registration of the Alumni Association is under process no

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has been established by the ex State Minister of Social Welfare Hon. Jaywantraoji Awale in : to the masses as well as to the sons and daughters of textile workers in and around Ichalkaranji city. : decentralization of responsibilities. Similarly participative management is being observed by all membe

The institution always tries to plan and implement various activities with decentralization of respon decentralization of responsibilities and participative management during the year are : 1. College Deve been established as per the statute with an intention to provide opportunity to all stakeholders to pa improvement .The president of the parent institution is the president while the principal of the colle from all the stakeholders like students, alumni, parents, teaching and non- teaching faculty etc. are t being conducted to discuss various issues like infrastructure development, budgetary provisions , pu appointments and other issues regarding quality improvement. 2. Internal Decentralization: The teachin and administrative activities for the quality improvement and smooth conduct of the college activities The principal of the institution has formed various committees which provide fie examples of participa the guidance of the principal of the college plan and implement the policies chalked out by the autho college Activity committee is given freedom to select the topic for the workshops to be organized for indecently could make organization . Similarly the NSS programme officer and the committee members co level under the guidance of the head of the institution . Other committees are also work with decentral of the departments and the colleagues / respective subject teachers are given freedom to plan depart provide books from departmental library etc. At the administrative level the head clerk and other staff has the freedom to formulate various quality improvement programmes and its implementation discus

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admission procedure is implemented as per rules and regulations of affiliating university committee representing a member from each faculty BA, B.com and MA, administrative faculty smooth admission procedure. 4. Category wise admission quota is strictly observed. 5. Admission First come first served. 6. Vision and mission of college observed and taken into consideration workers family community, needy as well as socio - economic backward sections are given preference freeships benefits provided at the time of admission. 9. 5 extra student
Research and Development	The research committee of the college works actively to boost and promote research at college level. The committee encourage the faculty for admission to M.Phil. and Ph. D. research work. In degree. The two faculty V.B. Bhagwat and Y.A. Awale are working for their doctoral research. The subject related conferences, seminars, workshops and present their research articles in research journals as well as ISBN books. 4. Various research articles are presented to share the knowledge of other subjects. 5. Students are encouraged to work for group projects. 6. Seminars, workshops etc. 7. The library provides easy access to research resources through faculty, alumni, and community.
Examination and Evaluation	1. Examinations for B.A/B.Com. and M.A. are scheduled by the college as per prescribed advance to ensure smooth conduct of examinations. All the circulars and other details are shared through boards and Whats App groups as well as in the classrooms. 2. Implementation of prompt response to tackle properly to the grievances by the students. 3. Result analysis for future planning. 4. Looks into term work internal examination. For B.A/B/Com. I the college conducts CAP (Certificate of Academic Progress) for examination department to maintain security of examinations. 6. Organization of unit tests to check students comprehension as well as improvement.
Curriculum Development	Participation in Syllabus Designing committee - English faculty of our college, V.V. Patil and Linguistics for B.A.II and M.A.II. Dr. S.S. Mulla, Dr. Madhuri Khot and Dr. S.P. Chavhan. Subjects. V.V. Patil contributed as Module writer for the textbook of AECC. S.B. Kamble, Distance Centre, SUK. Dr. S.S. Patil Published reference book for B.Com-II. Dr. S.S. Patil Marathi, Dr. S.S. Mullas Fiction Rahbar prescribed for the syllabus of MA Marathi at Mumbai University Jalgaon. His collection of short stories Bebas prescribed for MA-I Swami Rahbar prescribed for BA-I Marathi at Punyashlok Ahilyabai
Teaching and Learning	1. Adherence to academic calendar and annual planning at department level, submission of semester and syllabi completion report at the end of semesters. Monitoring of timetable of respective departments. 2. Use of various methods suitable for the content and class atmosphere. 3. Problem solving methods etc. 4. Use of ICT for effective teaching learning through multimedia programme. 7. Student feedback and analysis for further initiatives. 8. Result analysis

	average and slow learners. 9.Field visits for application based learning. 10.Organizational values national duties,gender awareness during the
Library, ICT and Physical Infrastructure / Instrumentation	Library: 1. Formation of library committee for effective functioning of various library etc. 2. Purchase of useful and latest reference books.to avail updated knowledge.3.E- various occasions.5. Library access to alumni and other needy persons through temporary Yearly stock checking 8. Display of new arrivals. 9. Study room. 10. Cupboards and st installed in two classrooms to avail AV aids.2. Wi fi and landline internet connection like You Tube, Whats App, PPT ,e resources by faculty for effective teaching.4. WiFi is Regular updatation of computers and other ICT facilities. Physical Infrastructure: 1. available in the college.2. Maximum use of physical infrastructure especially for class: box ,seating arrangement for students in the classrooms etc. are provided.4. Gym facilitie e wastes..
Human Resource Management	1.Transparent and smooth administration rules and regulations of UGC, Maharashtra Govern followed at the time of recruitment, promotion/career advancement(CAS) etc. 2.Observanc thumb impression of arrival and departure time. 3.Sanction of various laves. 4. Welf assistance to poor and needy students by faculty at individual level 6.Decentralized ma and friendly culture is maintained with all stakeholders. 8.Sanction of Duty leaves replacement of schedule. 9.Sanction of various government welfare schemes
Industry Interaction / Collaboration	1.Organization of guest lectures and workshops from industrialist/professional institut visit to Milk project,Banks with an intention to introduce actual procedure in at fil Mahatma Phule Magasvargiy Sutgirni Ltd.Pethvadgaon. 4.Organization of industry visit: representing industrial fiel

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Use of social media platform like Whats App, Facebook, SMS to exhibit various notices Online correspondence with the affiliating university , JD Office and other institutions group. 4. Publication of essential information on college website.5. Time to time up
Administration	1. Computers with landline internet in the office.2. WiFi facility to principals cabin Online registration by students during admission helps to create student database.This d asked by the university or govern
Finance and Accounts	1. Computerized office and accounts section.2. All the financial transactions are reco: system from government.
Student Admission and Support	1. Online registration by students during admission helped to create student database.2. e-governance.3. Bonafide, Transference Certificate and other facilities for students are is used for submission of application

Examination	1. Submission of examination forms 2. Reception of fee receipts of the students 3. Student Submission of absent report online to the affiliating university at the time of examination 4. SRPD system is implemented for delivery of question papers 5. SRPD system is implemented for delivery of question papers 6. SRPD system is implemented for delivery of question papers
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body
		No Data Entered/Not Applicable !!!	

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	
2021-22	Nil	Nil	1

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme, etc.

Title of the professional development programme	Number of teachers who attended
FDP	1
FDP-Teaching Learning techniques	4

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		
Permanent	Full Time	Part Time
15	15	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
Group Insurance, GPF, Gratuity, TBF	Group Insurance, GPF, Gratuity	Student Aid Fund, Group Insurance, GPF, Gratuity

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts financial audit(external) regularly.The external audit was conducted as per st
March 2019.Other audits for aided courses are also being conducted in the period between 3 to 10 ya
Assessment,Accounts Office audit,General Audit which are being regulated by respective authorities like
audit was not being conducted by the institut

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	
NIL	

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	No	Nil
Administrative	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Organisation of parent Meeting 2.Discussion on future plans 3.Discussion about donations 4.Di

6.5.3 - Development programmes for support staff (at least three)

1.Training programme 2.Workshop on SRPD for non teaching staff at Shivaji University Kolhapur 3.Worksho
programme for submission online data for MIS 6.Workshop implemen

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Organization of students centric programmes 2.Enhancement in ICT facilities 3.Infrastructure

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conduct
2018	Orientation programme for freshers (Introduction about college)	08/08/20
2019	Guidelines for API	28/02/20
2018	Introduction to CBCS pattern	06/08/20

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme
Gender Equality Awareness
Observation of Balika Din and Savitribai Phule Jayanti
Cultural programme creating gender equity
Gender Equality
Organization of Programme on gender awareness and guidance by Ad. Madhuri Khot

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable
The college building is built such a way that it provides ample sunlight and natural ventilation. in the bags is avoided in the campus and the authority is planning to declare No Plastic Zone. Tree plantation at Nimshirgaon Hill. The college conducts awareness programmes on energy conservation. Use of LED bulbs in the college campus. Computer printer cartridges are generally refilled and not disposed. Paper is

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Special skill development for differently abled students
Special skill development for differently abled students
Any other similar facility

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	
2018	1	1	05/07/2018	1	Tree Plantation	Plan
2018	1	1	07/07/2018	1	Tree Plantation	
2018	1	1	07/08/2018	1	Yuva Mahiti Doot	NSS Vo. awarene
2018	1	1	14/08/2018	1	Cleaning Campaign	
2019	1	1	25/01/2019	1	Cleaning Campaign	
2019	1	1	12/02/2019	1	Social work	NSS Vol
2018	1	1	10/08/2018	1	Granth Dindi	

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

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Title	Date of publication	
NIL	Nill	

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From
Observation of Constitutional Day	27/11/2018
Celebration of Shahu Maharaj Jayanti	26/06/2018
Observing Independence Dy	15/08/2018
Observing Republic Day	26/01/2019
Observing Womens Day	08/03/2019

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Observation of Swachha Bharat Abhiyan : Cleaning of college building and campus on 2nd Oct.2018. 2.. 1
e wastes. 4.Creating awareness among students about conservation of environment during teaching learn

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice - I 2018-19 1. Title of the Practice :- Developing Reading Habits among students (Vachan reading . b. To motivate the students to develop their reading habit . c. To avail infrastructure and b
It is observed that most of the students are lacking interest in extensive reading due to various reasons
necessary to keep to create students' interest in reading and to provide healthy practices like book
activities for developing reading habits among the students . In the beginning the faculty guided the
during regular teaching learning process. To motivate students for developing reading habits 'Book Ra
intention to create an awareness among students as well as citizens about reading in the city. On the
Library in the college which helped students to know the books available in the library. On 16th Oct. :
Samajlele Gandhi). Common reading was organized on 20th Oct.2018 where students commonly red M.K.Gandh
Satyache Prayog'. Book Lottery activity was also organized. 5. Evidence of Success :- In the beginning
participated actively in the scheme. 6. Problems Encountered and Resources Required :- Lack of suff:
activity. Lack of student s'interest in reading philosophical and thought provoking books. There was no
1.Title of the Practice :- Tree Plantation 2. Goals: a. To help the students to understand the importance
conserve more trees . c. To inculcate environment awareness among the students. d. Conservation of e
deforestation , seasonal imbalance etc . are global problems that the world is facing today. It was nec
conservation and tree plantation . Tree plantation is one of the major remedy for the various proble

government's policy of one billion tree plantation activity the college organized the tree plantation activity. As per the guidance from the Gram Panchayat of Tardal students undertook pre plantation activities like digging pits and planting by the students. NSS students were assigned the task of conservation of planted trees by visiting the college successfully planted the trees and its conservation is being done. 6. Problems Encountered: The students began to select place for tree plantation. Some problems were aroused in case of caring of trees like watering, weeding, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format

<http://www.jaywantmahavidyalaya.ac.in/pdf/7.2.1%20%E2%80%93%20Describeat%20the%20institution>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has been established with a vision Empowering the students from socio-economic and educational attainment of social justice, national integration and human and cultural values. The mission of the college is to provide education to students from socio-economic weaker sections to make them self reliant, employable and responsible citizens. With this vision and mission the college offers UG degree education in Arts faculty with four subjects in English subject. Majority of students being enrolled in the college belong to socially and economically weaker sections of the society like weavers, laborers, and small shopkeepers in and around the city. The admission procedure is student friendly. The college gives concession to pay minimum fees at a time. The students are being counselled regarding the various activities in the college. At the same time advanced learners are provided with extra guidance, knowledge and books. There is a strong emphasis on collaborative and participative functioning is our strength. Policy decisions are taken after the discussion of all departments. Book bank facility and departmental Library facility is made available to the students. Students are given preference and they are not needed to be in queue for their office work and library facilities in advance. Student centric teaching learning process and activities are implemented with an aim to provide quality education and values and moral ethics. Teaching and non teaching faculty is encouraged to participate in various academic and co-curricular activities. The college is undertaking M.Phil. and Ph.D. research work. In sports students of our college have bright success at various levels. The college follows the rules and regulations of governing authorities such as JDHE, UGC, Government of Maharashtra during admission and in discipline related matters.

Provide the weblink of the institution

<http://www.jaywantmahavidyalaya.ac.in/pdf/7.3.1%20%E2%80%93%20Providethedetailsoftheperformanceoftheinstitution>

8.Future Plans of Actions for Next Academic Year

To strengthen competitive examination cell and placement cell. 2. To provide WI-FI facility to students. 3. To provide hostel facility to students. 4. To provide library facility to students with industries, institutes and research laboratories. 5. To organize national level seminar/conference. 6. To provide medical facility to students. 7. Development of ICT enabled infrastructure. 8. Organization of outreach programmes for community.